

ABSTRAK

Ira Nuraini (2022.02.043). 2026. Peran Pembinaan Peserta Musabaqah Fahmil Qur'an (MFQ) dalam Meningkatkan Pemahaman Santri pada Mata Pelajaran Al-Qur'an Hadits di Pondok Pesantren Tanjung Salam Ciwidey.

Penelitian ini dilatarbelakangi oleh pentingnya pembinaan Musabaqah Fahmil Qur'an (MFQ) sebagai upaya meningkatkan pemahaman santri pada mata pelajaran Al-Qur'an Hadits. Pembelajaran Al-Qur'an Hadits tidak hanya menuntut kemampuan menghafal, tetapi juga memahami kandungan ayat dan hadis serta mengimplementasikannya dalam kehidupan sehari-hari. Di Pondok Pesantren Tanjungsalam Ciwidey, pembinaan MFQ dilaksanakan melalui penyampaian materi, hafalan, diskusi, latihan soal, simulasi perlombaan, dan evaluasi. Namun, belum banyak penelitian yang mengkaji peran pembinaan MFQ dalam meningkatkan pemahaman santri pada mata pelajaran Al-Qur'an Hadits. Oleh karena itu, penelitian ini dilakukan untuk mengkaji proses pembinaan, perannya terhadap pemahaman santri, serta faktor-faktor yang memengaruhi pelaksanaannya.

Penelitian ini bertujuan mengetahui proses pembinaan peserta Musabaqah Fahmil Qur'an (MFQ), mendeskripsikan peran pembinaan dalam meningkatkan pemahaman santri pada mata pelajaran Al-Qur'an Hadits, serta mengetahui faktor pendukung dan penghambat pembinaan di Pondok Pesantren Tanjungsalam Ciwidey.

Kerangka berpikir penelitian ini didasarkan pada teori pembinaan yang memandang pembinaan sebagai proses bimbingan, pelatihan, pendampingan, dan evaluasi secara sistematis untuk meningkatkan kemampuan peserta didik. Pembinaan MFQ dipandang mampu meningkatkan daya ingat, kemampuan berpikir kritis, serta pemahaman santri terhadap materi Al-Qur'an dan Hadits sehingga mendukung pembelajaran Al-Qur'an Hadits.

Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Subjek penelitian terdiri atas pembina MFQ, guru Al-Qur'an Hadits, dan santri peserta MFQ. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi, kemudian dianalisis melalui reduksi data, penyajian data, dan penarikan kesimpulan. Keabsahan data diuji menggunakan triangulasi.

Hasil penelitian menunjukkan bahwa pembinaan MFQ dilaksanakan secara sistematis melalui tahap perencanaan, pelaksanaan, dan evaluasi. Pembinaan menggunakan metode ceramah, hafalan, diskusi, tanya jawab, latihan soal, simulasi perlombaan, dan evaluasi berkala. Pembinaan tersebut berperan meningkatkan pemahaman santri terhadap mata pelajaran Al-Qur'an Hadits, yang terlihat dari meningkatnya kemampuan memahami, menganalisis, dan menerapkan materi pembelajaran. Faktor pendukung meliputi metode pembinaan yang sesuai, motivasi santri, dan dukungan pembina. Faktor penghambat meliputi keterbatasan waktu, penurunan semangat santri, dan sarana prasarana yang belum maksimal. Secara keseluruhan, pembinaan MFQ memberikan kontribusi positif terhadap peningkatan pemahaman santri pada mata pelajaran Al-Qur'an Hadits.

Kata Kunci: Pembinaan, Musabaqah Fahmil Qur'an (MFQ), Pemahaman Santri, Al-Qur'an Hadits.

ABSTRACT

Ira Nuraini (2022.02.043). 2026. *The Role of Musabaqah Fahmil Qur'an (MFQ) Participant Coaching in Enhancing Students' Understanding of the Al-Qur'an and Hadith Subject at Tanjung Salam Islamic Boarding School, Ciwidey.*

This study was motivated by the importance of Musabaqah Fahmil Qur'an (MFQ) coaching as an effort to improve students' understanding of the Al-Qur'an and Hadith subject. Learning the Al-Qur'an and Hadith requires not only memorization skills but also the ability to understand the meanings of Qur'anic verses and Hadiths and apply them in daily life. At Tanjung Salam Islamic Boarding School, Ciwidey, MFQ coaching is conducted through the delivery of learning materials, memorization, discussions, practice questions, competition simulations, and evaluation. However, studies examining the role of MFQ coaching in improving students' understanding of the Al-Qur'an and Hadith subject remain limited. Therefore, this study was conducted to examine the coaching process, its role in improving students' understanding, and the factors influencing its implementation.

The objectives of this study were to identify the coaching process for Musabaqah Fahmil Qur'an (MFQ) participants, describe the role of coaching in improving students' understanding of the Al-Qur'an and Hadith subject, and identify the supporting and inhibiting factors of the coaching program at Tanjung Salam Islamic Boarding School, Ciwidey.

The conceptual framework of this study is based on coaching theory, which views coaching as a systematic process of guidance, training, mentoring, and evaluation aimed at improving students' competencies. MFQ coaching is considered capable of enhancing memory, critical thinking skills, and students' understanding of the Al-Qur'an and Hadith materials, thereby supporting success in learning the Al-Qur'an and Hadith subject.

This study employed a qualitative approach using a descriptive method. The research participants consisted of MFQ coaches, Al-Qur'an and Hadith teachers, and MFQ participants. Data were collected through observation, interviews, and documentation, and were analyzed using data reduction, data display, and conclusion drawing. The validity of the data was ensured through triangulation.

The findings revealed that MFQ coaching was implemented systematically through the stages of planning, implementation, and evaluation. The coaching employed lectures, memorization, discussions, question-and-answer sessions, practice questions, competition simulations, and periodic evaluations. The coaching played a significant role in improving students' understanding of the Al-Qur'an and Hadith subject, as reflected in their enhanced ability to comprehend, analyze, and apply the learning materials. Supporting factors included appropriate coaching methods, students' motivation, and support from the coaches. Meanwhile, the inhibiting factors included limited time, declining student motivation, and inadequate facilities and infrastructure. Overall, MFQ coaching made a positive contribution to improving students' understanding of the Al-Qur'an and Hadith subject.

Keywords: *Coaching, Musabaqah Fahmil Qur'an (MFQ), Students' Understanding, Al-Qur'an and Hadith*