

ABSTRAK

Iqbal Muzaki. NIM. 2022.01.026. 2026. Peran Pembelajaran Pendidikan Agama Islam dalam Pengembangan Karakter Siswa untuk Mendukung Kecakapan Hidup Vokasional pada Era Society 5.0 (Studi Kasus pada Siswa Kelas XI Program Keahlian Desain Komunikasi Visual di SMKN 14 Bandung). Era Society 5.0 menuntut siswa SMK menguasai kompetensi teknis sekaligus karakter seperti disiplin, tanggung jawab, komunikasi, kreativitas, kolaborasi, dan kemampuan beradaptasi, sementara observasi awal menemukan siswa yang kurang disiplin, kurang aktif berdiskusi, dan belum optimal menjalankan tanggung jawab kelompok.

Penelitian ini bertujuan mengungkap pelaksanaan, peran, serta faktor pendukung dan penghambat pembelajaran PAI dalam mengembangkan karakter siswa pendukung kecakapan hidup vokasional, dengan kerangka berpikir yang memandang pembelajaran PAI sebagai proses internalisasi nilai-nilai Islam yang membentuk karakter siswa.

Penelitian menggunakan pendekatan kualitatif metode studi kasus; data dikumpulkan melalui observasi, wawancara, dan dokumentasi, dianalisis melalui reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan pembelajaran PAI di kelas XI DKV berlangsung melalui arahan guru, penyampaian materi, tanya jawab, pendampingan sesuai kondisi siswa, dan media digital, serta terbukti mengembangkan disiplin, tanggung jawab, komunikasi, kolaborasi, dan kemampuan beradaptasi yang mendukung kecakapan hidup vokasional siswa berupa kemampuan menyelesaikan tugas, berkomunikasi, bekerja sama, dan menyesuaikan diri; karakter religius dan kreativitas belum terdali mendalam karena keterbatasan data. Faktor pendukung meliputi peran guru, keterlibatan siswa, interaksi guru-siswa dan antarsiswa, serta ketersediaan media; faktor penghambat utama adalah keragaman kemampuan siswa yang diatasi melalui pendampingan berkelanjutan. Pada era Society 5.0, teknologi digital diposisikan sebagai pendukung, bukan pengganti guru, sehingga pembelajaran PAI memadukan penguatan karakter dengan teknologi secara proporsional.

Kata Kunci: *Pendidikan Agama Islam, karakter siswa, kecakapan hidup vokasional, Society 5.0.*

ABSTRACT

Iqbal Muzaki. Student ID: 2022.01.026. 2026. *The Role of Islamic Religious Education (PAI) Instruction in Developing Student Characteristics to Support Vocational Life Skills in the Society 5.0 Era (A Case Study of Grade XI Students in the Visual Communication Design Program at SMKN 14 Bandung).*

The Society 5.0 era demands that vocational high school (SMK) students master both technical competencies and character traits—such as discipline, responsibility, communication, creativity, collaboration, and adaptability—yet preliminary observations revealed students who lacked discipline, were not actively engaged in thinking, and did not fully exercise group responsibility.

This study aims to examine the implementation, role, and the supporting and inhibiting factors of PAI instruction in developing student characteristics that support vocational life skills, utilizing a conceptual framework that views PAI instruction as a process of internalizing Islamic values to shape student character. The study employs a qualitative approach and a case study method; data were collected through observation, interviews, and documentation, and analyzed via data reduction, data presentation, and conclusion drawing.

The results indicate that PAI instruction for the Grade XI Visual Communication Design (DKV) class is conducted through teacher guidance, material delivery, Q&A sessions, student-tailored mentoring, and digital media; it is proven to foster discipline, responsibility, communication, collaboration, and adaptability—traits that support vocational life skills such as task completion, communication, teamwork, and adaptability—though religious characteristics and creativity were not explored in depth due to data limitations. Supporting factors include the teacher's role, student engagement, teacher-student and peer interactions, and media availability; the primary inhibiting factor is the diversity of student abilities, which is addressed through continuous mentoring. In the Society 5.0 era, digital technology is positioned as a support rather than a replacement for the teacher; thus, PAI instruction emphasizes character strengthening alongside the proportional use of technology.

Keywords: Islamic Religious Education, student characteristics, vocational life skills, Society 5.0.