

ABSTRAK

Muhamad Mudrikah. (2026). *Implementasi Program Pendidikan Wajib Diniyah dalam Mengembangkan Pemahaman Bacaan Al-Qur'an Peserta Didik Kelas VI di MDT Bintang Raya (Studi Penelitian Kualitatif di MDT Bintang Raya Cikancung Bandung)*. Skripsi. Program Studi Pendidikan Agama Islam Sekolah Tinggi Agama Islam (STAI) Al-Falah Cicalengka

Penelitian ini dilatarbelakangi oleh rendahnya literasi Al-Qur'an santri akibat adiksi gawai dan terbatasnya jam pelajaran PAI di sekolah formal. Meski didukung Peraturan Daerah Kabupaten Bandung Nomor 7 Tahun 2008 tentang Wajib Belajar Diniyah Takmiliyah, pelaksanaan di lapangan masih menghadapi masalah kedisiplinan santri. Oleh karena itu, penelitian ini berfokus pada keterlaksanaan program wajib diniyah, perkembangan pemahaman bacaan Al-Qur'an santri kelas VI, serta faktor-faktor determinan yang memengaruhinya di MDT Bintang Raya.

Penelitian ini bertujuan mendeskripsikan pelaksanaan Program Pendidikan Wajib Diniyah di MDT Bintang Raya. Selain itu, penelitian mengukur perkembangan pemahaman bacaan Al-Qur'an peserta didik kelas VI dan mengidentifikasi faktor pendukung serta penghambat keberhasilan program tersebut.

Kerangka berpikir dibangun menggunakan Teori Implementasi Kebijakan Edwards III yang mencakup komunikasi, sumber daya, disposisi, dan struktur birokrasi. Teori ini dipadukan dengan konsep tingkat pemahaman kognitif Nana Sudjana (menerjemahkan, menafsirkan, mengekstrapolasi) guna menganalisis pencapaian pemahaman Al-Qur'an santri.

Metode yang digunakan adalah pendekatan kualitatif studi kasus di MDT Bintang Raya Cikancung. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi, lalu dianalisis melalui reduksi data, penyajian data, serta penarikan kesimpulan. Keabsahan data diuji menggunakan teknik triangulasi.

Hasil penelitian menunjukkan: (1) Pelaksanaan program berjalan terstruktur melalui perencanaan operasional, pengorganisasian kelas, metode sorogan dan tahsin, serta pemantauan buku mutaba'ah; (2) Pemahaman Al-Qur'an santri berkembang baik pada kemampuan mengartikan mufrodat dan memahami makna surah pendek; (3) Faktor pendukung utama adalah dedikasi pengajar dan regulasi daerah, sedangkan faktor penghambatnya berupa kelelahan fisik santri dan distraksi gawai.

Kata Kunci: Implementasi Kebijakan, Pendidikan Wajib Diniyah, Pemahaman Bacaan Al-Qur'an, Madrasah Diniyah Takmiliyah.

ABSTRACT

Muhamad Mudrikah. (2026). *Implementation of the Mandatory Diniyah Education Program in Developing Understanding of Al-Qur'an Recitation among Grade VI Students at MDT Bintang Raya (A Qualitative Research Study at MDT Bintang Raya Cikancung Bandung). Undergraduate Thesis. Department of Islamic Education, STAI Al-Falah Cicalengka Bandung.*

This research is prompted by the low level of Al-Qur'an literacy among students due to gadget addiction and limited Islamic Education study hours in formal schools. Although Bandung Regency Regional Regulation Number 7 of 2008 concerning Compulsory Diniyah Takmiliyah Education has been enacted, field implementation still faces student discipline issues. Therefore, this study focuses on the implementation of the compulsory diniyah program, the development of Grade VI students' Al-Qur'an reading comprehension, and its underlying factors at MDT Bintang Raya.

This study aims to describe the implementation of the Compulsory Diniyah Education Program at MDT Bintang Raya. Additionally, it measures the development of Grade VI students' Al-Qur'an reading comprehension and identifies the supporting and hindering factors affecting the program's success.

The theoretical framework is built upon Edwards III's Policy Implementation Theory, which encompasses communication, resources, disposition, and bureaucratic structure. This theory is integrated with Nana Sudjana's cognitive level concept (translating, interpreting, extrapolating) to analyze students' Quranic comprehension achievements.

The methodology employed is a qualitative case study approach at MDT Bintang Raya Cikancung. Data were gathered through observation, interviews, and documentation, then analyzed via data reduction, data display, and conclusion drawing. Data validity was tested using triangulation techniques.

The findings indicate: (1) Program implementation runs in a structured manner through operational planning, classroom organization, sorogan and tahsin learning methods, and logbook monitoring; (2) Students' Quranic comprehension develops well in translating vocabulary and understanding short surahs; (3) Key supporting factors are teacher dedication and regional regulations, while main hindering factors include student physical fatigue and gadget distractions.

Keywords: Policy Implementation, Mandatory Diniyah Education, Al-Qur'an Reading Comprehension, Madrasah Diniyah Takmiliyah.