ABSTRAK

Agit Setiawan, 2021.03.021. *Manajemen Pengelolaan Sekolah Islam untuk Meningkatkan Mutu Pendidikan di Wilayah Pedesaan (Studi Deskriptif di MTs Hidayatul Mubtadi, Desa Singajaya Kabupaten Garut)*.

Penerapan manajemen pendidikan yang efektif menjadi kebutuhan krusial dalam menghadapi berbagai tantangan penyelenggaraan pendidikan di wilayah pedesaan, khususnya terkait upaya peningkatan mutu pembelajaran dan kualitas lulusan. Dalam konteks ini, pengelolaan sekolah Islam dipandang sebagai instrumen strategis yang mampu mengoptimalkan seluruh sumber daya pendidikan guna mencapai tujuan lembaga yang selaras dengan nilai-nilai Islam serta kebutuhan masyarakat lokal.

Penelitian ini bertujuan untuk mendeskripsikan proses perencanaan, pelaksanaan, dan hasil dari manajemen pengelolaan sekolah Islam dalam meningkatkan mutu pendidikan di MTs Hidayatul Mubtadi, Desa Singajaya, Kabupaten Garut.

Pendekatan kualitatif dengan metode deskriptif digunakan dalam penelitian ini. Data primer diperoleh melalui wawancara mendalam bersama kepala madrasah, guru, tenaga kependidikan, serta pihak terkait, sedangkan data sekunder dihimpun melalui studi dokumentasi arsip madrasah. Teknik pengumpulan data dilaksanakan melalui observasi, wawancara, dan dokumentasi. Analisis data menerapkan model interaktif Miles, Huberman, dan Saldaña yang mencakup kondensasi data, penyajian data, serta penarikan kesimpulan. Pengujian keabsahan data dilakukan melalui uji *credibility*, *transferability*, *dependability*, dan *confirmability*.

Hasil penelitian menunjukkan bahwa proses perencanaan dilakukan melalui identifikasi kebutuhan madrasah, evaluasi program, musyawarah pemangku kepentingan, serta penyusunan program berbasis visi dan misi. Pelaksanaan pengelolaan mencakup manajemen pembelajaran, pembinaan tenaga pendidik, penguatan budaya religius, pengembangan sarana dan prasarana, serta kemitraan masyarakat. Secara keseluruhan, manajemen pengelolaan sekolah Islam di MTs Hidayatul Mubtadi terbukti memberikan kontribusi positif yang dicirikan oleh peningkatan kualitas pembelajaran, profesionalisme guru, pembentukan budaya religius, kedisiplinan peserta didik, dan kepercayaan masyarakat.

Kata Kunci: Manajemen Pendidikan Islam, Pengelolaan Sekolah Islam, Mutu Pendidikan, Madrasah Tsanawiyah, Wilayah Pedesaan.

ABSTRACT

Agit Setiawan, 2021.03.021. *Management of Islamic School Management to Improve the Quality of Education in Rural Areas (Descriptive Study at MTs Hidayatul Mubtadi,*

The implementation of effective educational management is crucial in addressing the various challenges of educational provision in rural areas, particularly in enhancing learning quality and graduate outcomes. In this context, Islamic school management serves as a strategic instrument capable of optimizing all educational resources to achieve institutional goals aligned with Islamic values and community needs.

This study aims to describe the planning, implementation, and outcomes of Islamic school management in improving educational quality at MTs Hidayatul Mubtadi, Singajaya Village, Garut Regency.

A qualitative approach with a descriptive method was employed in this research. Primary data were gathered through in-depth interviews with the madrasah principal, teachers, educational staff, and relevant stakeholders, while secondary data were collected through institutional documentation. Data collection techniques included observation, interviews, and documentation. Data analysis followed the interactive model of Miles, Huberman, and Saldaña, encompassing data condensation, data display, and conclusion drawing. Data trustworthiness was ensured through credibility, transferability, dependability, and confirmability testing.

The research findings indicate that the planning process involves needs identification, program evaluation, stakeholder consultation, and program development based on the madrasah's vision and mission. Implementation covers instructional management, teacher professional development, religious culture enhancement, infrastructure management, and community partnership. Overall, Islamic school management at MTs Hidayatul Mubtadi positively contributes to educational quality, evidenced by improvements in learning quality, teacher professionalism, a strong religious culture, student discipline, and public trust.

Keywords*: Islamic Educational Management, Islamic School Management, Quality of Education, Madrasah Tsanawiyah, Rural Area.*