

DAFTAR PUSTAKA

- Abou El Fadl, K. (2021). *Reasoning with God: Reclaiming Shari'ah in the Modern Age*. Rowman & Littlefield.
- Ahyar, M., & Sukmana, J. (2020). *Metodologi Penelitian Kualitatif*. Jakarta: Pustaka Pelajar.
- Akbar, Saiful. 2021. *Pengembangan Kurikulum dan Implementasinya dalam Pembelajaran*. Jakarta: PT Gramedia.
- Al-Fauzi, A. (2021). *Membangun Akhlak Melalui Pendidikan Islam: Teori dan Praktik*. Jakarta: Penerbit Islamika.
- Al-Ghazali, M. (2015). *Reviving Islamic Spirit: The Role of Knowledge*. *Islamic Thought Journal*, 12(3), 45-60.
- Al-Qaradawi, Y. (2020). *Fiqh al-Zakat: A Comparative Study*. Cairo: Dar al-Tawheed.
- Al-Zuhayli, W. (2017). *Fiqh al-Islamiyyah wa Adillatuh*. Damascus: Dar al-Fikr.
- Aminah, S. (2020). *Pendidikan Keputrian dalam Membentuk Karakter Muslimah Remaja*. *Journal of Islamic Education*, 13(1), 45-58.
- Anas, Y. (2015). *Psikologi Pendidikan*. Yogyakarta: Pustaka Belajar.
- Armstrong, M. (2019). *Armstrong's Handbook of Human Resource Management Practice*. Kogan Page.
- Bano, M. (2020). *Women, Leadership, and Mosques: Changes in Contemporary Islamic Authority*. Edinburgh University Press.
- Barlas, A. (2018). *Believing Women in Islam: Unreading Patriarchal Interpretations of the Qur'an*. University of Texas Press.
- Berk, R. A. (2018). *The Essentials of Teaching: A Practical Guide to Classroom Management and Instruction*. Sage Publications.
- Brown, G., & Hattie, J. (2019). *The Role of Feedback in Learning and Teaching*. Routledge.
- Brown, G., & Hattie, J. (2019). *The Role of Feedback in Learning and Teaching*. Routledge.
- Connell, R. W. (2020). *The Role of Gender in Social Inequality*. Cambridge: Polity Press.
- Gardner, H. (2011). *Frames of Mind: The Theory of Multiple Intelligences*. Basic Books.
- Gay, R. (2017). *Bad Feminist: Essays*. New York: HarperCollins.
- Gilligan, C. (2018). *In a Different Voice: Psychological Theory and Women's Development*. Cambridge: Harvard University Press.
- Hadi, A. (2022). *Pendidikan Keputrian dan Fikih Wanita: Pendekatan Praktis di Sekolah*. Jakarta: Penerbit Pendidikan Islam.
- Hasan, S. (2020). *Pedoman Fiqih Wanita: Menyikapi Masalah Haid, Nifas, dan Aurat dalam Islam*. Bandung: Mizan.
- Hassan, A. (2020). *The Role of Knowledge in Islam*. *Journal of Islamic Philosophy*, 17(4), 202-219.
- Hassan, N. (2021). *Pengantar Ilmu Islam: Konsep dan Ajaran Dasar*. Jakarta: Penerbit Ilmu Pengetahuan.

- Hassan, R. (2018). *Islamic Fiqh and Its Role in Women's Lives*. Journal of Islamic Law, 15(2), 134-150.
- Hassan, R. (2020). *The Rights of Women in Islam: The Question of Fiqh and Ijtihad*. Journal of Islamic Studies, 27(3), 209-225.
- Hattie, J. (2012). *Visible Learning for Teachers: Maximizing Impact on Learning*. Routledge.
- Hendrawan, D. (2023). *Islam dan Perannya di Indonesia: Studi Kasus dan Dinamika Terkini*. Yogyakarta: Pustaka Al-Qur'an.
- Hermawan, B. (2017). *Metodologi Penelitian Kualitatif*. Bandung: PT Remaja Rosdakarya.
- Johnson, B., & Christensen, L. (2021). *Educational Research: Quantitative, Qualitative, and Mixed Approaches*. Sage Publications.
- Kamali, M. H. (2016). *Gender Equality in Islam: An Islamic Perspective on Women's Rights in Islam*. Oxford University Press.
- Kamali, M. H. (2019). *Principles of Islamic Jurisprudence*. Islamic Texts Society.
- Miller, J. M., & Lee, H. (2018). *Educational Technology: A Review of the Research*. Cambridge University Press.
- Nikmatul Saniyah, "Peningkatan Pemahaman Fikih Wanita Melalui Program Keputrian (Studi Kasus di MAN 1 Madiun)", Skripsi Program Strata Satu (S1) Pendidikan Agama Islam IAIN Ponorogo, Ponorogo, 2019.
- Nurhadi, S. (2022). *Pendidikan Agama Islam Sejak Usia Dini: Konsep, Implementasi, dan Manfaat*. Bandung: Pustaka Pendidikan Islam.
- Philips, B. (2018). *Fiqh Made Simple: A Comprehensive Guide*. Riyadh: International Islamic Publishing House.
- Purwanto, N. (2016). *Prinsip-Prinsip dan Teknik Evaluasi Pengajaran*. Bandung: PT Remaja Rosdakarya.
- Rachman, F. (2023). *Esensi dan Ajaran Islam: Perspektif Kontemporer*. Yogyakarta: Pustaka Islam Modern.
- Rahman, F. (2016). *Knowledge in Islam: A Divine Approach*. Contemporary Islamic Studies, 8(2), 123-140.
- Rahman, H. (2021). *Tujuan Pendidikan Islam: Integrasi Ilmu Pengetahuan dan Akhlak*. Jakarta: Penerbit Cendekia.
- Rasyid Sulaiman, (2017). *Fiqih islam*, Bandung: Sinar baru algensindo
- Reynolds, D., Ainscow, M., & Townsend, T. (2020). *International Perspectives on Educational Reform and Policy*. Routledge.
- Reynolds, D., Ainscow, M., & Townsend, T. (2020). *International Perspectives on Educational Reform and Policy*. Routledge.
- Reynolds, D., Ainscow, M., & Townsend, T. (2020). *International Perspectives on Educational Reform and Policy*. Routledge.
- Richardson, S. (2019). *Biological Foundations of Gender*. Oxford: Oxford University Press.
- Rofiq, A. (2019). *Fiqih Wanita: Panduan Lengkap Hukum Islam bagi Perempuan*. Jakarta: Pustaka Islam.
- Rukajat, A. (2018). *Pendekatan Penelitian Kualitatif*. Yogyakarta: Laksana.

Saebani A & Akhdiyat H, (2012). *Ilmu Pendidikan Islam*, Bandung: CV Setia Pustaka



- Sari, M. (2021). *Metode Pengajaran Fikih Wanita dalam Kegiatan Keputrian*. Bandung: Al-Ilmi Press.
- Sari, M. (2023). *Pendidikan Agama Islam dari Usia Dini: Pendekatan dan Implementasi*. Yogyakarta: Pustaka Pendidikan Islam.
- Schunk, D. H. (2016). *Motivation in Education: Theory, Research, and Applications*. Pearson.
- Schunk, D. H. (2016). *Motivation in Education: Theory, Research, and Applications*. Pearson.
- Schunk, D. H. (2016). *Motivation in Education: Theory, Research, and Applications*. Pearson.
- Setiawan, G. (2016). *Implementasi dalam Birokrasi Modern*. Yogyakarta: Pustaka Pelajar.
- Smith, C., & Lovat, T. (2020). *Education and the Role of Religion: A Comparative Analysis*. Cambridge University Press.
- Sudjiono, A. (2014). *Pengantar Evaluasi Pendidikan*. Jakarta: PT Raja Grafindo Persada.
- Sugiyono. (2017). *Metode Penelitian Pendidikan: Pendekatan Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Sugiyono. (2020). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Suprihatiningrum, Jamil. 2020. *Strategi Pembelajaran: Teori dan Aplikasi*. Yogyakarta: Pustaka Pelajar.
- Susanto, B. (2022). *Implementasi Pendidikan Agama Islam dan Kerukunan Antarumat Beragama*. Bandung: Al-Qalam Press.
- Tyler, R. W. (2013). *Basic Principles of Curriculum and Instruction*. University of Chicago Press.
- Usman, N. (2014). *Implementasi Kurikulum: Konteks dan Aplikasi*. Yogyakarta: Insan Media.
- Wadud, A. (2015). *Qur'an and Woman: Rereading the Sacred Text from a Woman's Perspective*. Oxford University Press.
- Wahyudi, A. (2020). *Pendidikan Agama dalam Kurikulum Pendidikan Formal di Indonesia: Teori dan Praktik*. Jakarta: Penerbit Pendidikan Nasional.
- Widiastuti, Siti, dkk. 2022. *Kurikulum dan Pembelajaran Inovatif: Pendekatan dan Implementasi*. Malang: UMM Press.
- Yusuf Syamsu, & Sughandi Nani. (2017). *Teori Belajar dan Pembelajaran dalam Pendidikan*. Prenadamedia Group.
- Yusuf, I. (2018). *Islamic Education and the Importance of Knowledge*. Journal of Islamic Studies, 14(1), 98-115.
- Yusuf, N. (2021). *Islamic Education and the Role of Women in Society*. Journal of Islamic Studies, 22(2), 89-104.
- Zakaria A. (2004). *Tarbiyah an-Nisa panduan lengkap wania Shalehah*, Garut: ibn azka pess